

LECTURE #3

Methods of Proof (1.6 in text)

Starting on p.37 of John's notes.

Theorem: a statement that can be shown to be true. (result)

Proof: a demonstration of the correctness of a theorem.

Lemma: a less important, but helpful result, typically used to construct a proof.

Corollary: a result/fact that can be established directly from an existing proof.

Conjecture: a statement proposed as true, but for which we have no proof.

What is a Proof?

Direct Proof: To prove the implication $p \rightarrow q$, start by assuming p is true. Now prove that q is true under this assumption.

Ex: Prove "If n is an odd integer, then n^2 is an odd integer".

Assume " n is an odd integer"

Then $n = 2k + 1$ for some k

$$\text{so } n^2 = (2k+1)^2 = 4k^2 + 4k + 1$$

$$= 2(2k^2 + 2k) + 1$$

$$\begin{array}{c} \uparrow \\ t \end{array} \quad = 2t + 1 \quad (\text{which is odd}).$$

$\therefore n^2$ is odd.

It is the implication we are trying to prove, not p or q .

Indirect Proof (Proof by Contraposition)

Recall that $p \rightarrow q \equiv \neg q \rightarrow \neg p$. So to prove $p \rightarrow q$, we could prove $\neg q \rightarrow \neg p$ using a direct proof, so assume $\neg q$ and show $\neg p$.

Ex: If $3n+2$ is odd, then n is odd.

p : $3n+2$ is odd

q : n is odd.

Assume n is not odd, or $\neg q$, prove $\neg q \rightarrow \neg p$.

$\neg q$, so $n = 2k$ for some k .

$$\text{then } 3n+2 = 3(2k) + 2$$

$$= 6k + 2$$

$$= 2(3k+1)$$

$$= 2t \text{ - so has form } 2k, \text{ so } 3n+2 \text{ is even!}$$

Vacuous / Trivial Proofs

When proving $p \rightarrow q$, if p is false then the statement follows automatically.

Ex: Let $P(n) = \text{"if } n > 1, \text{ then } n^2 > n\text{"}$. Prove $P(0)$.

The statement reads "if $0 > 1$ then $0^2 > 0$ ", but

but " $0 > 1$ " is false, so the hypothesis is false and the claim follows trivially."

More Examples

Ex: Prove that the sum of two rational numbers is rational.

Suppose r, s are rational numbers.

$$\text{Then } r = \frac{a}{b}, \quad s = \frac{c}{d}$$

$$rs = \frac{a}{b} + \frac{c}{d}$$

Assume $\{a, b, c, d\} \in \mathbb{Z}^+$
 $b, d \neq 0$

$$= \frac{ad + cb}{bd} \leftarrow \text{all integers}$$

$\therefore r + s$ is rational (A direct proof).

Ex: If n is an integer and n^2 is odd, then n is odd.

Direct? Assume $O(n) \rightarrow O(n^2)$.

$p \rightarrow q$

$$n^2 = 2k + 1$$

$$n = \sqrt{2k + 1}$$

This isn't helpful as we don't know k .

Indirect

Assume n is even ($\neg q$) and prove $\neg q \rightarrow \neg p$.

$$n = 2k$$

$$n^2 = (2k)^2 = 4k^2 = 2(2k^2) = 2t$$

So n^2 is even if n is even.

Proof By Contradiction

Suppose we want to prove p . If we can show $\neg p \rightarrow F$ (i.e. $\neg p$ leads to a contradiction) is true, then $\neg p$ must be false $\therefore p$ is T.

Ex: $\sqrt{2}$ is irrational.

i.e. we cannot express $\sqrt{2}$ as $\frac{a}{b}$ where $\{a, b\} \in \mathbb{Z}^+$

Suppose $\sqrt{2}$ is rational.

Thus $\sqrt{2} = \frac{a}{b}$ for $\{a, b\} \in \mathbb{Z}^+$ and $b \neq 0$.

Also, assume a, b have no common factors (i.e. they cannot be reduced.)

Square both sides $2 = \frac{a^2}{b^2}$

Then $a^2 = 2b^2$, so a^2 is an even number, and thus a is even and we can state $a = 2c$

Thus $2b^2 = (2c)^2 = 4c^2$ so $b^2 = 2c^2$, thus b is also an even number.

So both a, b are even, thus they share a common factor '2'.

This is a contradiction, so our assumption $\neg p$ is false, so

$\sqrt{2}$ is irrational.

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Proof by Cases (Time permitting prove if $m+n$ and $m+p$ are even then $m+p$ is even.)

If we wish to prove $P \rightarrow Q$ and we can break P down into n cases such that

$$(P_1 \vee P_2 \vee P_3 \dots \vee P_n) \rightarrow Q$$

then we can prove the (logically equivalent) statement :

$$[(P_1 \rightarrow Q) \wedge (P_2 \rightarrow Q) \wedge \dots \wedge (P_n \rightarrow Q)]$$

Ex:

$x, y \in \mathbb{R}$ then prove that $|xy| = |x||y|$

There are four possible combinations of sign values for x and y .

Case 1: $x \geq 0, y \geq 0$ then $xy \geq 0$

$$\text{Then } |xy| = xy = |x||y|$$

Case 2: $x \geq 0, y < 0$ [$xy < 0$ and $y < 0$ implies $|y| = -y$]

$$\text{Then } |xy| = -xy = x(-y) = |x||y|$$

Case 3: $x < 0, y \geq 0$ [we use same arg on x].

$$\text{Then } |xy| = -xy = (-x)y = |x||y|$$

Case 4: $x < 0, y < 0$ [$xy > 0$].

$$\text{Then } (-x)(-y) > 0$$

$$\text{Hence } |xy| = xy = (-x)(-y) = |x||y|$$

Equivalence Proofs

To prove $P \leftrightarrow Q$ prove $(P \rightarrow Q) \wedge (Q \rightarrow P)$

Ex: n is odd, iff n^2 is odd.

Step ① Assume n is odd, then $n = 2k+1$ and $n^2 = 4k^2 + 4k + 1 = 4k^2 + 4k + 1$
 $= 2(k^2 + 2k) + 1$
 $= 2t + 1$ (odd)

Step ② Assume n^2 is odd, show that n is odd through the indirect proof on previous page.

Existence Proofs.

To prove $\exists x P(x)$

Constructive : Find example of a s.t. $P(a)$ is true.

Non-constructive: prove it some other way, (i.e. don't need to find 'a', just show that an a must exist.

Ex: (Constructive)

Show that there is a positive integer that can be written as the sum of cubes in two different ways.

$$1729 = 10^3 + 9^3 = 12^3 + 1^3$$

Ex: (Non-constructive)

Show that there exist irrational numbers x, y s.t. x^y is rational.

How?

Start : we know $\sqrt{2}$ is irrational number.

What about $\sqrt{2}^{\sqrt{2}}$ ($x=\sqrt{2}, y=\sqrt{2}$), if it is

rational we are done, otherwise we are not done.

So let $z = \sqrt{2}^{\sqrt{2}}$ (which would be irrational). and $y = \sqrt{2}$

$$z^x = (\sqrt{2}^{\sqrt{2}})^{\sqrt{2}} = \sqrt{2}^2 = 2 \text{ (which is rational).}$$

Key - we don't know if z^x or x^y is irrational, but one of them must be.

Uniqueness Proofs.

First show that $P(x)$ is true for some x , and then show that if $P(y), y \neq x$ then $P(y)$ is False. (or that if $P(y)$ is true, $y = x$).

Ex: If p is an integer, then there exists a unique q s.t. $p+q=0$.

Existence: Let $q = -p$ then $p+q = p-p = 0$

Uniqueness: Suppose $p+r=0$ and $p+q=0$ with $q \neq r$.

Then $\cancel{p} + r = \cancel{p} + q$, so $r = q$ - a contradiction.

Counter Examples

For a statement of the form $\forall x P(x)$, we can prove $\forall x P(x) = F$ if we can find a single a s.t. $P(a) = F$.

Ex: Show that "If a and b are irrational numbers, then $a \cdot b$ is irrational".

Counter - example

$$a = \sqrt{5} \quad b = \sqrt{5}$$

$$\text{then } \sqrt{5} \cdot \sqrt{5} = 5 = \frac{5}{1} = a \cdot b.$$

So our conjecture is not true.

SETS - Chapter 2

Section 2.1 (Sets)

A set is a collection of unordered objects. (this is vague?).

The objects in a set are called elements (members) of the set.

The set contains its elements.

> Say we have an object x and a set Z (typically use u.c. for sets and l.c. for elements).

$x \in Z$ if object x is an element of Z .

$x \notin Z$ if " " " not an element of Z .

> Describing sets, list elements

$\{a, b, c\}$ set containing first 3 letters of the alphabet.

> The type of object for each element need not be the same.

$\{\text{dog}, \sqrt{2}, \pi, m\}$

Ellipses can be used (in the brackets) if a pattern is clear...

$\{1, 2, 3, 4, \dots, 50\}$ all integers from 1 to 50.

> Some sets, which we commonly refer to have commonly agreed upon notations:

$\mathbb{R}$: real numbers.

$\mathbb{N}$: natural numbers

$\mathbb{Z}$: integers. ($\mathbb{Z}^+$ - +ve integers).

$\mathbb{Q}$: rational numbers.

> The elements of a set may be other sets:

$A = \{1, 2, 3\}$ $B = \{a, b, c\}$

$C = \{A, B\}$

> It is possible to have an empty set $\{\}$ which we write $\emptyset$.
It is not the same as $\{\emptyset\}$, which is a set containing one set (which happens to be empty). [Folders example].

> One common way to define sets is to use set builder notation:

$\mathbb{R} = \{r \mid r \text{ is a real number}\}$

$A = \{x \mid x \in \mathbb{Z}^+ \text{ and } x < 7\} = \{1, 2, 3, 4, 5, 6\}$.

> Cardinality: the number of distinct elements in a set, we denote it $|A|$, if $|A|$ is ∞ (eg $|\mathbb{R}|$) then we say the set is infinite.

> Order & duplicate elements do not matter

eg.

$\{2, 4, 6, 8\} = \{8, 6, 4, 2\}$

$\{1, 2\} = \{1, 2, 1, 2, 1, 2\}$

Venn Diagrams

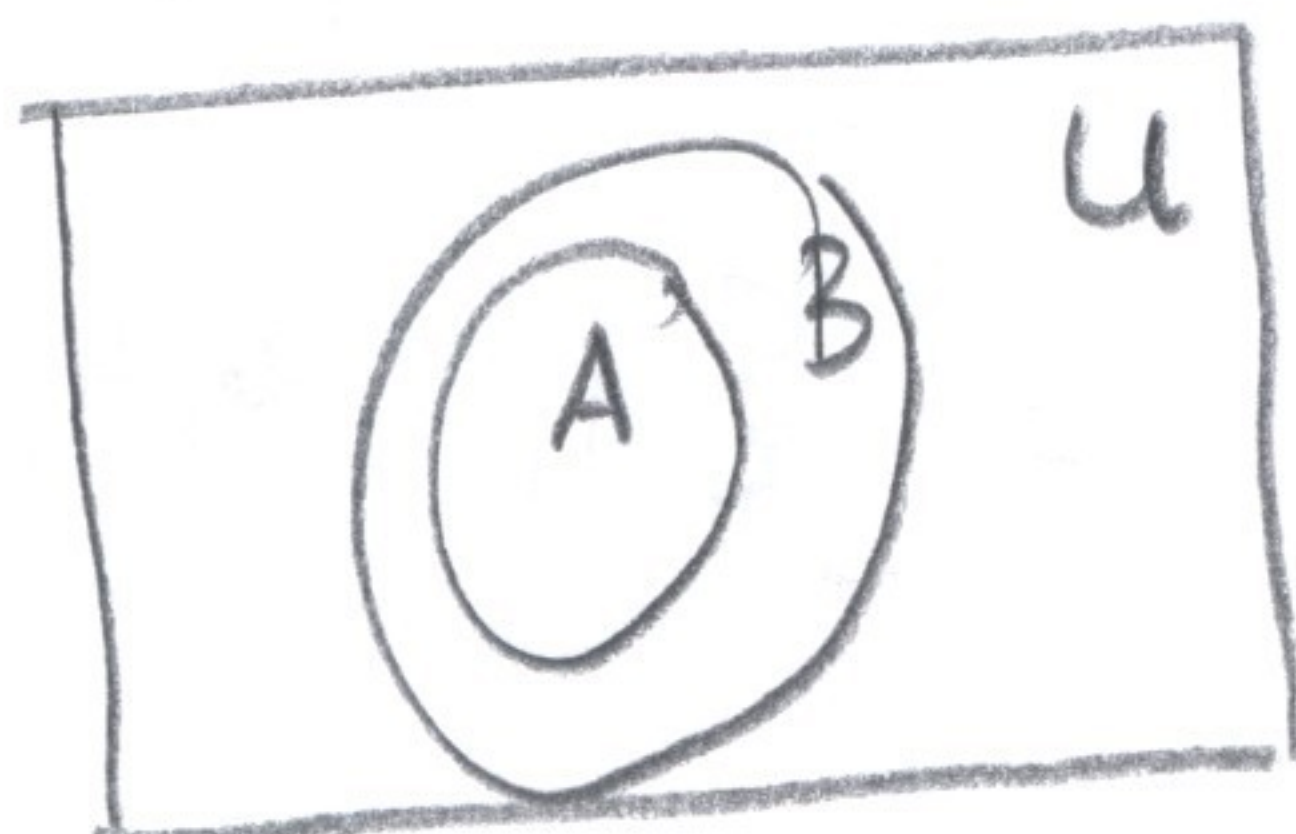
A graphical representation for sets. We begin with a rectangle representing the universal set U (domain).



Inside a circle (or other shape) represents the set(s).
If desired points can be drawn to indicate particular elements of the set.

Subsets: A is a subset of B iff every element of A is also an element of B .

Denoted $A \subseteq B$ - A is subset of B .



Note that $A \subseteq A$ by this defn.

Examples:

$$\{1, 2, 3\} \subseteq \mathbb{Z}^+$$

$$\{x, y, z\} \subseteq A \text{ - where } A \text{ is letters of the alphabet.}$$

$$\text{people in this class} \subseteq \text{Carleton university students.}$$

$$\text{all Canadians} \subseteq \text{all Canadians}$$

Proper Subset

$A \subseteq B$ and $A \neq B$ then we say A is a proper subset of B and write:

$$A \subset B$$

Break Time (10min)

Subsets (cont)

Note that $A \subseteq B \iff \forall x (x \in A \rightarrow x \in B)$

For any set S :

$$\textcircled{1} \quad \emptyset \subseteq S$$

Proof: $\forall x (x \in \emptyset \rightarrow x \in S)$

Since $|\emptyset| = 0$, $x \in \emptyset = F$ for all x .

$F \rightarrow q \equiv T$, so this is true for any x .

Equality

Two sets are equal if they are subsets of each other

$A \subseteq B$ and $B \subseteq A$.

$$\begin{aligned} (A \subseteq B) \wedge (B \subseteq A) &\iff \forall x ((x \in A \rightarrow x \in B) \wedge (x \in B \rightarrow x \in A)) \\ &\iff \forall x (x \in A \leftrightarrow x \in B) \\ &\implies A = B. \end{aligned}$$

Power Set

The power set of set A is the set of all subsets of S , denoted $P(A)$.

Ex: What is the power set of $\{a, b, c\}$

$$\{\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}\}$$

Cartesian Product

If A and B are sets, then the cartesian product of A and B ,

$A \times B$, is the set of ordered pairs where the first element is drawn from A and the second from B .

Ex: $A \times B = \{ (a, b) \mid (a \in A) \wedge (b \in B) \}$

$$\begin{aligned} A &= \{1, 2\} \\ B &= \{a, b, c\} \end{aligned} \quad \{ (1, a), (1, b), (1, c), (2, a), (2, b), (2, c) \}$$

If we have sets $A_1, A_2, A_3, \dots, A_m$ the cartesian product is $A_1 \times A_2 \times \dots \times A_m$ - and is a set of n -tuples $(a_1, a_2, \dots, a_m)$ where $a_i \in A_i$

Ex:

$$A = \{a\}$$

$$B = \{b, c\}$$

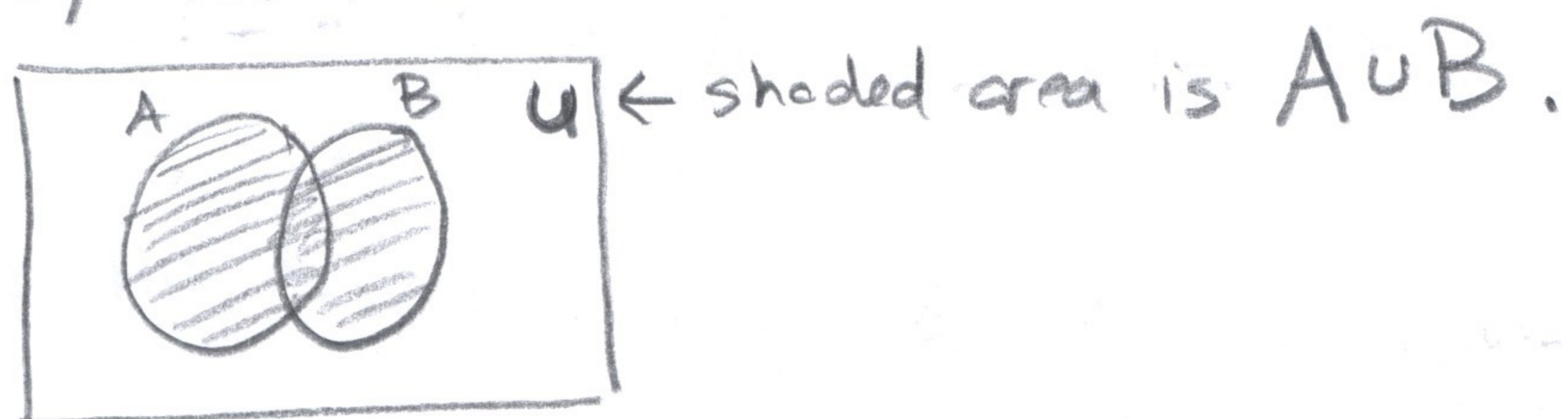
$$C = \{d, e, f\}$$

$$A \times B \times C = \{(a, b, d), (a, b, e), (a, b, f), (a, c, d), (a, c, e), (a, c, f)\}$$

Set Operations

How can we combine two sets? (or more).

Union Let A and B be sets. The union of sets A and B , denoted $A \cup B$, is the set containing the elements in A , B , and both.



Ex:

$$A = \{a, b, c, d\} \quad B = \{a, f, g\}$$

$$A \cup B = \{a, b, c, d, f, g\}$$

$$A \cup B = \{x \mid x \in A \vee x \in B\}$$

$$\forall x \{ [(x \in A) \vee (x \in B)] \rightarrow x \in [A \cup B] \}$$

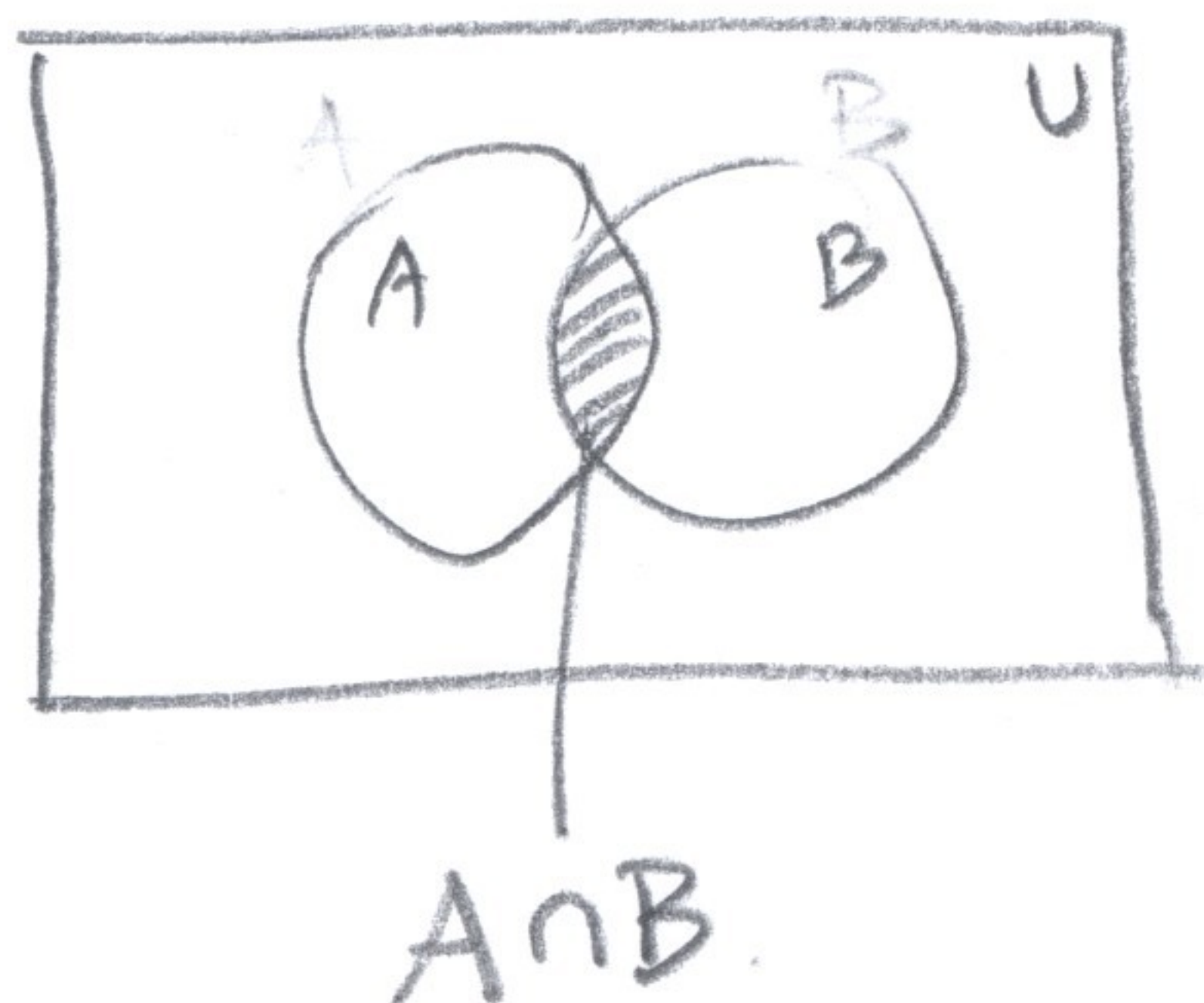
We can have the union of many sets.

$$A \cup B \cup C \cup D$$

Intersection

Let A and B be sets. The intersection of A and B , denoted $A \cap B$ is the set containing elements in both A and B .

Venn



$$A \cap B = \{x \mid x \in A \wedge x \in B\}$$

$$\boxed{\forall x \left([(x \in A) \wedge (x \in B)] \rightarrow (x \in (A \cap B)) \right)}$$

$$A = \{2, 4, 6, 8\}$$

$$A \cap B = \{4, 6\}$$

$$B = \{4, 5, 6, 7\}$$

We say that A and B are disjoint if $A \cap B = \emptyset$.

Difference

A, B sets. The difference, denoted $A - B$, is the set containing those elements in A that are not in B .

Often denoted $A \setminus B$

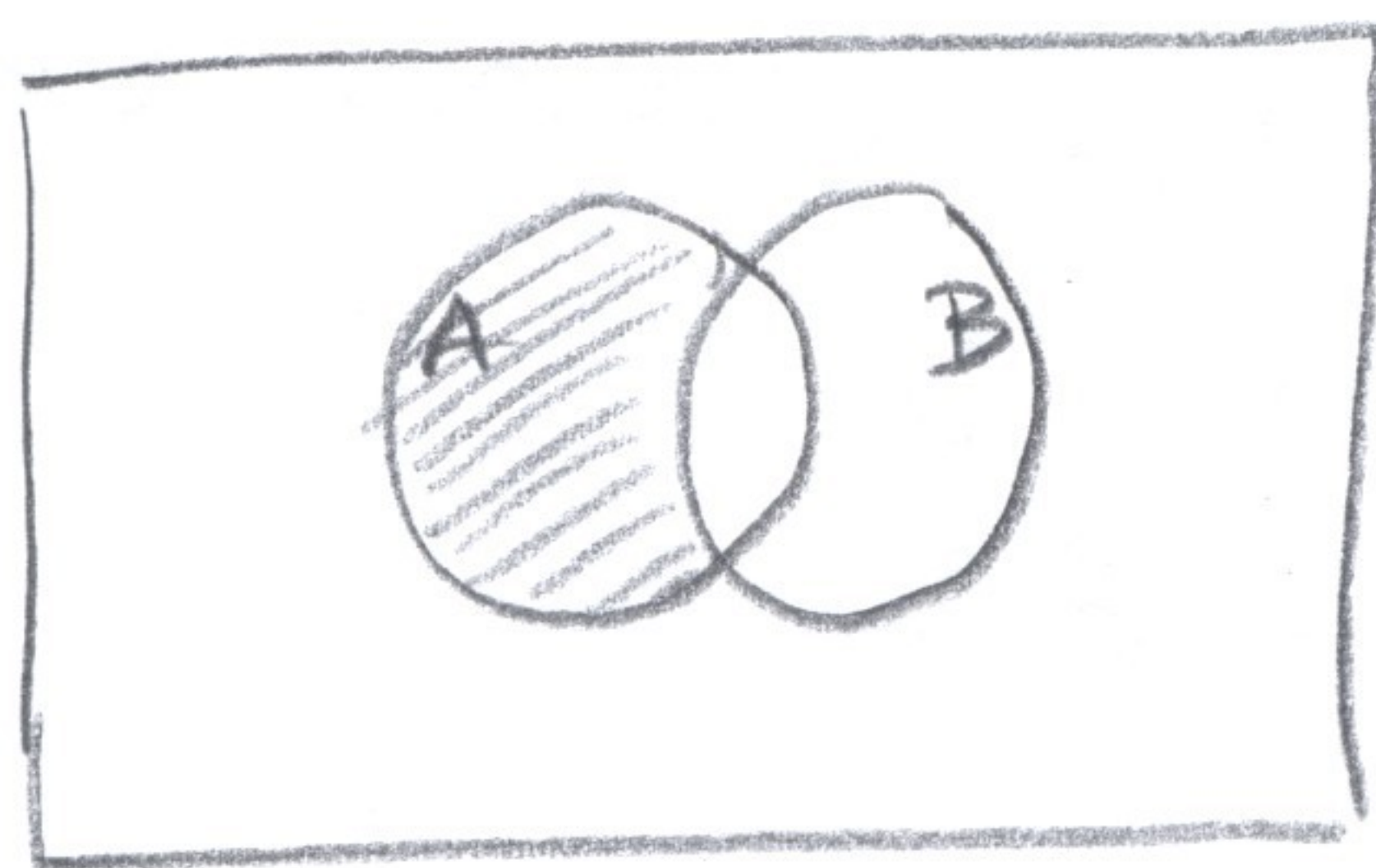
Ex

$$A = \{a, b, c, d\}$$

$$B = \{b, d\}$$

$$A \setminus B = \{a, c\}$$

$$\text{Note: } A \setminus B = \{x \mid x \in A \wedge x \notin B\}$$

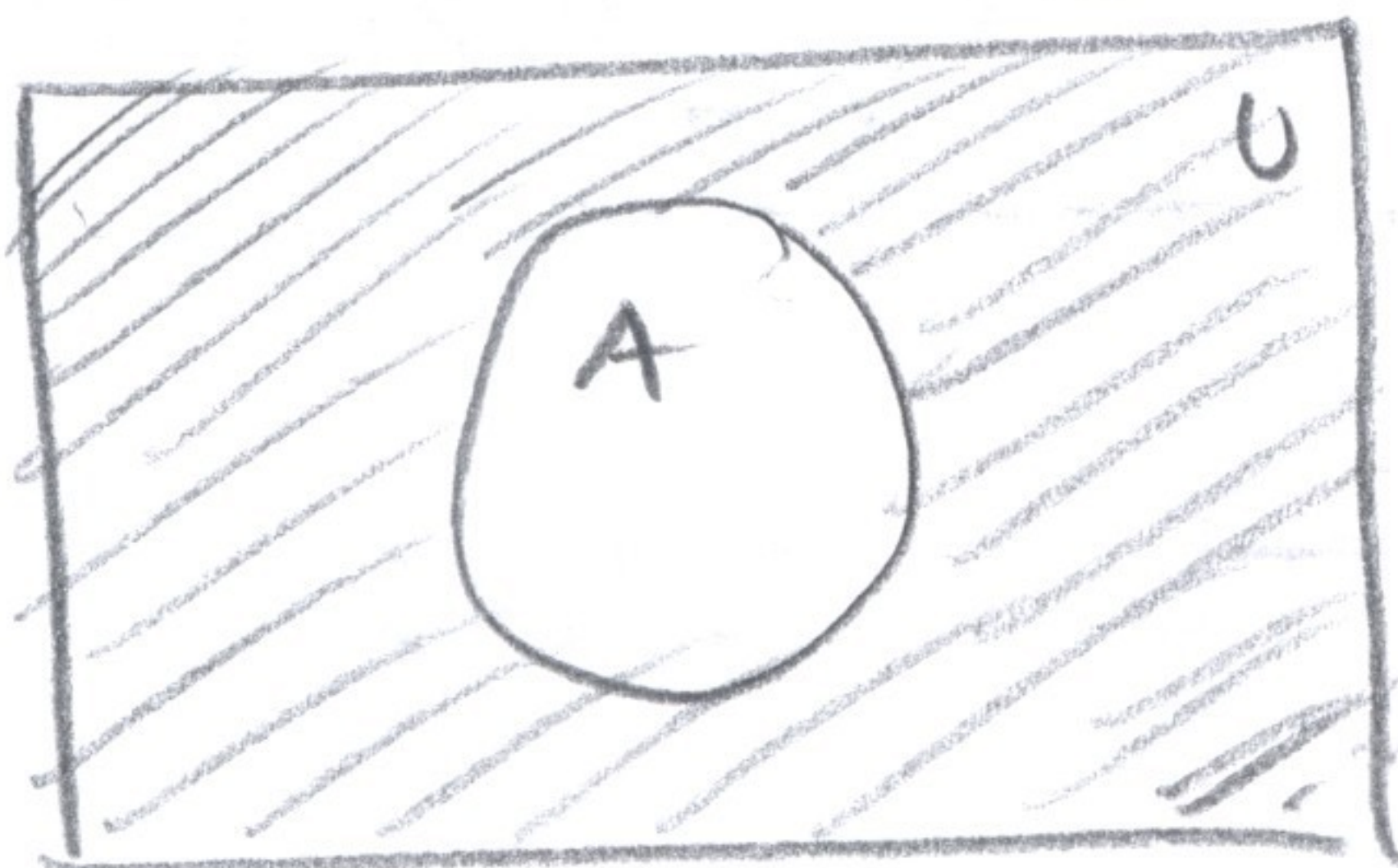


Complement

Let U be the universal set. Then the complement of set A , denoted $\bar{A}$, is the set of elements not in A .

$$\bar{A} = U \setminus A$$

$$\bar{A} = \{x \mid x \notin A\}$$



Ex: Let A be set of positive integers > 5 .

$$\bar{A} = \{0, 1, 2, 3, 4, 5\}$$

Ex: Domain $\mathbb{Z}^+$

$$A = \{x \mid x \text{ is an even } \# \}$$

$$\bar{A} = \{x \mid x \text{ is an odd } \# \}$$

Membership Tables

In general, we can combine sets in much the same way as we combine propositions.

Asking if element x is in the resulting set is like asking if a proposition is true.

' x ' could be in any of the original sets.

Let '1' denote $x \in S$

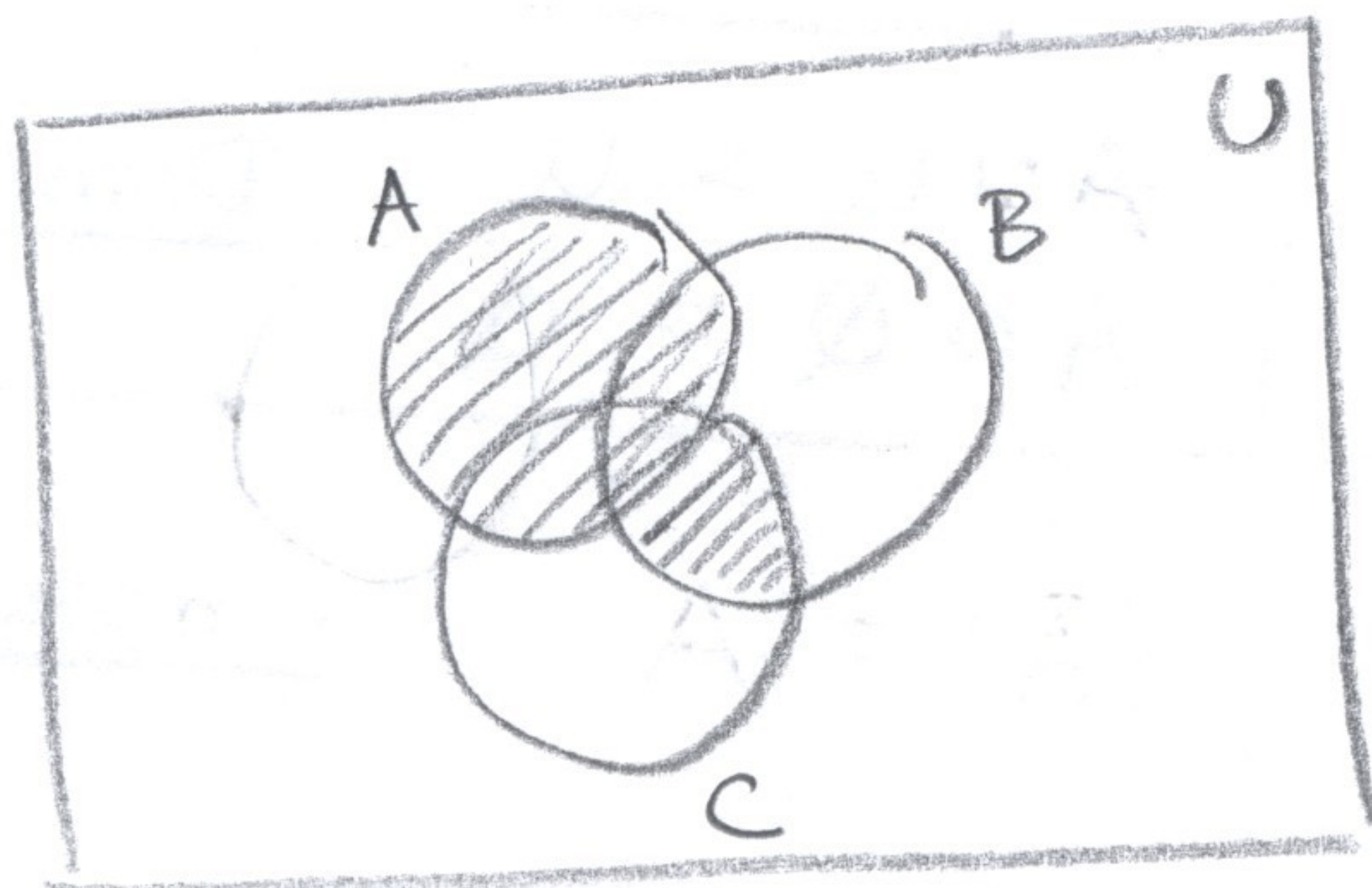
0 denote $x \notin S$

What does $A \cup (B \cap C)$ look like.

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A	B	C	$(B \cap C)$	$A \cup (B \cap C)$
1	1	1	1	1
1	1	0	0	1
1	0	1	0	1
1	0	0	0	1
0	1	1	1	1
0	1	0	0	0
0	0	1	0	0
0	0	0	0	0

Venn



How do we show that sets are equal. (show they are subsets of each other)

Ex: Show $\overline{A \cap B}$ and $\overline{A} \cup \overline{B}$ are equal.

$$\begin{aligned}
 x \in \overline{A \cap B} &\rightarrow x \notin (A \cap B) \\
 &\rightarrow \neg(x \in (A \cap B)) \\
 &\rightarrow \neg((x \in A) \wedge (x \in B)) \\
 &\rightarrow \neg(x \in A) \vee \neg(x \in B) \quad \text{De Morgan} \\
 &\rightarrow x \notin A \vee x \notin B \\
 &\rightarrow x \in \overline{A} \vee x \in \overline{B} \\
 &\rightarrow \overline{A} \cup \overline{B}
 \end{aligned}$$

$$\begin{aligned}
 x \in (\overline{A} \cup \overline{B}) &\rightarrow x \in \overline{A} \vee x \in \overline{B} \\
 &\rightarrow x \notin A \vee x \notin B \\
 &\rightarrow \neg(x \in A) \vee \neg(x \in B) \\
 &\rightarrow \neg((x \in A) \wedge (x \in B)) \\
 &\rightarrow \neg(x \in (A \cap B)) \\
 &\rightarrow x \notin (A \cap B) \\
 &\rightarrow x \in \overline{(A \cap B)}
 \end{aligned}$$

$\therefore$ if $x \in \overline{(A \cap B)}$ then $x \in (\overline{A} \cup \overline{B})$ and vice-versa.

Or, using a membership table

A	B	$A \cap B$	$\overline{A \cap B}$	$\bar{A}$	$\bar{B}$	$\bar{A} \cup \bar{B}$
1	1	1	0	0	0	0
1	0	0	1	0	1	1
0	1	0	1	1	0	1
0	0	0	1	1	1	1

these are same so the sets are equal.

Finally, we can use SET IDENTITIES (see Logical Equivalences) or Laws

$$A \cup \emptyset = A \quad \text{Identity}$$

$$A \cap U = A$$

$$A \cup U = U \quad \text{Domination}$$

$$A \cap \emptyset = \emptyset$$

$$A \cup A = A \quad \text{Idempotent}$$

$$A \cap A = A$$

$$\overline{(\bar{A})} = A \quad \text{Complementation}$$

$$A \cup B = B \cup A \quad \text{Commutative}$$

$$A \cap B = B \cap A$$

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C) \quad \text{Associative}$$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C) \quad \text{Distributive}$$

$$\overline{A \cup B} = \bar{A} \cap \bar{B} \quad \text{De Morgans}$$

$$\overline{A \cap B} = \bar{A} \cup \bar{B}$$

$$A \cup (A \cap B) = A \quad \text{Absorption}$$

$$A \cap (A \cup B) = A$$

$$A \cup \bar{A} = U \quad \text{Complement}$$

$$A \cap \bar{A} = \emptyset$$

What about set differences.

We use $A \setminus B = A \cap \bar{B}$ "Difference Equivalence"

Ex: Is $(A \setminus C) \cap (B \setminus C) = (A \cap B) \cap \bar{C}$?

① Membership Table

A	B	C	$A \setminus C$	$B \setminus C$	$(A \setminus C) \cap (B \setminus C)$	$A \cap B$	$\bar{C}$	$(A \cap B) \cap \bar{C}$
1	1	1	0	0	0	1	0	0
1	1	0	1	1	1	1	1	1
1	0	1	0	0	0	0	0	0
1	0	0	1	0	0	0	1	0
0	1	1	0	0	0	0	0	0
0	1	0	0	1	0	0	1	0
0	0	1	0	0	0	0	0	0
0	0	0	0	0	0	0	1	0

same

So they are equivalent.

② Using SET IDENTITIES

$$(A \setminus C) \cap (B \setminus C) = (A \cap \bar{C}) \cap (B \cap \bar{C}) \quad \text{"Diff. Equiv."}$$

$$= (A \cap B) \cap (\bar{C} \cap \bar{C}) \quad \text{"Associative, Commutative"}$$

$$= (A \cap B) \cap \bar{C} \quad \text{"Idempotent"}$$